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### Session 1: A Framework for Learning

Introductions

Icebreaker – “Taking the Pulse”

Course Syllabus and Materials

*Reflection on Literacy* - text rendering—Kidder excerpt

Note-making from narrative and informational text

Pair share/whole group share out

The Four Lenses of Learning: Creating Engaged, Motivated, Curious Learners

Written Conversations - *Students Learn Best When…*

Assign 4 lenses reading for homework – resource book pages A5-A13; each group gets one lens

Group Consensus Building Template

An Effective Model of Engagement

Parking Lot Activity

LUNCH

The Five Reading/Writing/Talking Processes—briefly introduced

Transacting with text

Extending reading and writing

Investigating language

Composing text

Learning to learn

Reading and Writing in the Math Classroom

*Math Talk*—text rendering

Vocabulary Development

Word Walls

*The Birthday Party* BDA Model Lesson

3-2-1 Ticket out the Door!

Homework:

* Assigned section of the 4 lenses of learning jigsaw
* Journal #1: 1-2 page reflection on today’s learning