PLN 16 Final Project Options—Penn Manor School District

Option #1: Peer Visitations

PLN 16 participants will work with another class participant to complete this project.

---Peer partners plan a planning/pre-visit session to share the lesson’s learning intentions as well as the formative assessment techniques that will be implemented in the lesson (Before Portion).

---Peer partners plan a classroom visitation to see the lesson implemented; the focus of the visit is specifically to see the formative assessment strategies used (During Portion).

---Peer partners plan a lesson debriefing meeting to discuss the use of the pre-planned formative assessment techniques (After Portion).

Notemaking during the classroom visit—this will be used to write your final 2-3 page written reflection of the BDA Peer Coaching process. Points to address in the written reflection:

Formative Assessment techniques used in your classroom visit?—name them

Description of the implementation of the strategy? What did the teacher do? How did the students respond?

What percentage of students were engaged?

Written reflection due no later than November 14, 2014—BDA peer coaching cycle must occur before November 10, 2014.

Option #2: Develop Assessments to Support Teacher SLO

Teacher will produce a Student Learning Objective, as well as the types of assessments that will be used to reflect individual growth on the part of the learners.

i.e. the assessments should include a combination of formative assessment data and summative assessment data that indicate growth on the part of the learners

Option #3: Series of 4 BDA Lessons

Teacher will develop a series of 4 BDA lessons that will incorporate a minimum of three formative assessment strategies in each developed BDA lesson.

Each lesson should be introduced by a brief rationale, describing the target audience for the lesson, as well as a brief explanation of why the formative assessment strategies were selected.